



# Chandler Unified School District

MAT810A Resource Pre-Algebra  
SY 2023-24



## Course Overview

### Course Description

This course develops student understanding of irrational numbers, expressions, and equations (including solving linear equations, linear inequalities, and systems of linear equations) and the concept of a function (describing quantitative relationships and modeling an association in bivariate data with a linear equation). Students will continue to explore geometric ideas (Pythagorean theorem, congruence and similarity, and real-world problems involving the volume of cylinders, cones, and spheres), statistics, and probability (patterns in bivariate data and probability models). This course focuses on eighth-grade state standards while moving at an adaptive pace, as outlined in their Individual Education Program (IEP). Students will use the standards for mathematical practice to engage with the subject matter. Students must meet the eligibility criteria to enroll in this class.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

- Notebook
- Pencils
- Glue Stick/Tape
- Scissors

### Adopted Resource(s)

Glencoe 3, Vol. 1 & 2 (McGraw Hill)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

### Building principal:

Lisa Palella  
palella.lisa@cusd80.com

### Teacher:

Lauren Pones BA Elementary and Special Education  
pones.lauren@cusd80.com

**Office hours:** Homework Hub Mon.-Thurs. 4-5pm or by appointment

## Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

---

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

- Come to class on time and prepared
- Demonstrate respect towards others and self
- Bring your charged Chromebook everyday
- Communicate with your teacher
- Show effort in your work

### Late work

There is no penalty towards grade. It is the students responsibility to complete all missing work.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

60%- Tests and Quizzes  
40%- Classwork and Homework

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of study

### Units for MAT810A Resource Pre-Algebra

Two-Way Tables & Real Numbers  
Number Sense  
Expressions & Equations in One Variable  
Rate of Change

---

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



# Chandler Unified School District

MAT810A Resource Pre-Algebra

SY 2023-24



**Site:** Payne Junior High School

**Building Principal:** Lisa Palella, palella.lisa@cusd80.com

**Teacher:** Lauren Pones, pones.lauren@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Two-Way Tables & Real Numbers	<input type="checkbox"/>	<input type="checkbox"/>
Number Sense	<input type="checkbox"/>	<input type="checkbox"/>
Expressions & Equations in One Variable	<input type="checkbox"/>	<input type="checkbox"/>
Rate of Change	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

---

Student signature

---

Parent/Guardian name (printed)

---

Parent Signature

---

Date

---

***Please return this page to your student's teacher.***